

**Shri Guru Buddhiswami Mahavidyalaya, Purna**  
**Dept. Of English**

**w.e.f. 2019-20**

**B.A./B.Sc./B.Com./B.S.W. First Year Compulsory English (Semesters I and II )**

**Objectives:**

- 1) To enable the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To enable the learners to make the use of English language for shaping and making meaning according to purpose, audience and the context.
- 4) To train the learners think in ways that are imaginative, creative, interpretive and critical.
- 5) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 6) To induce the learners for reflecting on their learning through their study of English.

**Additional English**

**Objectives:**

1. To acquaint the second language learners with the finest English short stories from various countries
2. To acquaint the second language learners with the instructive, informative, scientific and entertaining prose pieces.
3. To enrich the basic language skills of the learners

## **B. A. First Year Optional English Syllabus**

**Name of the course: Understanding Prose Fiction**

**Paper – I**

### **Objectives:**

- 1) To introduce the learners to the basics of Prose Fiction in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) To acquaint the learners with the art of fiction writing in English.

**Paper 2- :**

### **Understanding Poetry in English**

### **Objectives:**

- 1) To introduce the learners to the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint the learners with the art of Poetry writing in English.

## **Second Year**

**Compulsory English - (Ability Enhancement Compulsory Course)(AEC)(4) CBCS Pattern, w.e.f. June 2017**

**Sem.III**

**Objectives**

1. To introduce the students with short stories, essays on a variety of important topics,
2. To encourage them to understand and appreciate prose writings of well-known writers,
3. To acquaint them with 'prose', its meaning and importance,
4. To make them learn grammar items, such as Idioms, Phrases, and reported speech etc.
5. To enable them to write grammatically accurate sentences, by identifying correct reported speech in writing English.
6. To prepare the students for competitive exams by encouraging them to learn English.

## **Semester IV**

### **Objectives**

1. To encourage the students to understand and appreciate short lyrical poems,
2. To motivate them to enjoy the inherent rhythmic beauty of lyrical poetry,

3. To acquaint them with famous world poets such as Wordsworth, Blake, Keats, Byron, Browning, Lanston Hughes, Tagore etc,
4. To prepare the students for competitive exams by encouraging them to learn English,
5. To develop in the student's communicative competence by encouraging them to learn to listen, speak, read and write properly,
6. To develop the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations,
7. To make the students understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective.

### **Optional English - Second Year Semester III Paper No. V**

#### **Optional English**

Title: **Study of Poetry- Sonnets & Elegy**

#### **Objectives :**

1. To acquaint the students with the literary genre of 'poetry,' particularly sonnet & Elegy,

2. To introduce the meaning, types, features and functions of “sonnet Elegy.”
3. To encourage them to read, understand, and appreciate sonnet, elegy
4. To introduce them with the world famous sonnets and elegy.
5. To inculcate in the students the habit of reading Sonnet & Elegy

**Optional English - Second Year Semester IV Paper No. VII**

**Title: Study of Poetry- Odes and Ballads**

**Objectives**

1. To acquaint the students with the literary genre of ‘poetry,’ particularly Odes and Ballads.
2. To introduce the meaning, types, features and functions of “Odes and Ballads”
3. To encourage them to read, understand, and appreciate Odes and Ballads.
4. To introduce them with the world famous Odes and Ballads.
5. To inculcate in the students the habit of reading Odes and Ballads.

## **Third Year**

### **Optional English**

#### **Semester V Title of the course: Literary Theory and Criticism (A)**

##### **Introduction to Literary Criticism**

###### **Objectives of the Course:**

- 1) To introduce the Greek and Roman literary critics to the learners
- 2) To acquaint the learners with the English literary critics and criticism
- 3) To understand the texts of major critics
- 4) To identify and understand the literary terms, phrases and concepts in English related with the literary theories and criticism

#### **Semester V Title of the course: Modern English Structure (A)**

##### **Introduction to English Speech Sounds**

###### **Objectives:**

- 1) To acquaint the learners with the English speech sounds, syllable and its structure
- 2) To study the phonemic transcription and consonant clusters
- 3) To understand the word accent and intonation in English speech
- 4) To identify the dialects, idiolects and varieties of British English

## **Semester VI Title of the course: Literary Theory and Criticism (B)**

### **Introduction to Literary Theory**

#### **Objectives of the Course:**

- 1) To introduce the prominent literary theories to the learners
- 2) To acquaint the learners with the global critical schools
- 3) To understand in depth the major literary theories
- 4) To enable the learners for undertaking practical criticism

## **Semester VI**

### **Title of the course: Modern English Structure (A) Introduction to English**

#### **Grammar**

#### **Objectives:**

- 1) To acquaint the learners with the English Word Classes.
- 2) To study word structures and affixes.
- 3) To study the basic clauses and phrases in English
- 4) To understand the sentence structure and forms and meaning
- 5) To identify the common errors and ambiguities in English sentences



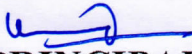
6) To comprehend the varieties of English language and its dialects

**Skill Enhancement Course (SEC) - Third Year**

Title of the course: **Life Skills –I-** Semester V

Objectives:

- 1) To assist the learners for a smooth transition from student life into the world of work.
- 2) To develop the skills necessary for understanding oneself and the sociocultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

  
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Purna (Jn.) Dist. Parbhani